

Chichen Itza @ Ancient Maya3D

Teaching Chichen Itza, the History of Mexico, and Mayan Culture through 3D simulation

Lesson

Teaching Chichen Itza, the History of Mexico, and Mayan Culture through 3D simulation

Objectives

- 1) Students will gain a basic understanding of Chichen Itza and Mayan Culture through 3D simulation and visualization,
- 2) Students will gain a deeper understanding of Chichen Itza and how it functioned in Mayan Culture.

Activity

Students travel through Chichen Itza in realtime 3D, helping them to understand its structure and function.

Materials

Chichen Itza3D Homepage
(click or cut and paste URL into browser)
http://www.sunrisevr.com/chichenitza3d



3D Simulation and Investigation

3D simulations are designed to make subject matter more engaging to today's technology-savvy kids, and help them bridge the gap between the "concrete" world and the abstract world of concepts. When students experience complex subject matter in real-time 3D it becomes clearer. Students learn best when they are actively immersed in subject matter from a variety of different viewpoints; 3D simulation is designed to help students visualize difficult ideas and objects through investigation at any scale (atomic, cellular, planetary, conceptual, etc), and doing things that would normally be impossible.

Required Technology

PC/Tablet

Optional Technology

- Projector
- Multiple Computers
- Internet Connection

Grouping

- Large Group Instruction
- Small Group Instruction

Staging

Check computer/Tablet for Internet access if needed

Procedure

- 1) Access program
- 2) Pick a lead student navigator to control movement through the 3D environment
- 3) Pick a lead student reader to read information as it appears on-screen
- 4) Begin the lesson by asking students what they already know about Chichen Itza; write responses on the board
- 5) Review basic facts about the Chichen Itza including:
- Chichen Itza is a famous Mayan city, the capital of the Mayan Empire
- Chichen Itza is located on the Yucatan Peninsula of Mexico
- 6) Start traveling through the program, facilitate discussion by asking where class should go
- 7) Use the 3D simulation as a visual aid; explain information as needed
- 8) Have students pay special attention to:
- Temple of Kukulcan
- The number of pyramid steps
- Mayan relationship to the Sun, Moon, and Venus
- 9) Have a final wrap-up with students with a question and answer period about the Chichen Itza. Ask them why Chichen Itza was important, and when it is located. Ask them what parts of Chichen Itza they found interesting.

Optional Activity: 3D Scavenger Hunt + Discussion

Have students find a particular part of the pyramid, such as Temple. If students are on multiple computers, have them "race" to the part of the program the teacher wishes to highlight. Once students find/arrive at the location, the teacher may commence discussion. Repeat in other areas of the simulation as desired to build understanding.

Homework/Review

Students may also access the program outside the classroom to supplement textbook questions

Functional Notes

- 1. The program is available on multiple platforms
- 2. If using the program online, please ensure the Unity3D Player is installed on the computer; through the Internet Explorer Browser; download the latest at https://unity3d.com/webplayer.
- 3. If you see something in red you can probably click on it
- 4. For ease of use you can go through most 3D objects, and even the ground
- 5. The school library can request and access programs (free) at www.sunrisevr.com for off-line use via PC and Mac if there is no internet connection